Overview

The College of Pharmacy FACT (Faculty Achievement in Classroom Teaching) Grant will be awarded to faculty members who design a transformation proposal that includes the incorporation of significant active, learner-centered approaches within a lecture (or lecture series), within a class, and/or across an entire course (or course sequence). Funding—ranging from $500 to $2,000—will be commensurate with the complexity of the proposed project and is intended as compensation for planning.

Eligibility

In order to be eligible to apply for a FACT Grant, faculty must participate in the FACT Program, which involves:

- Attending at least three CoP/CTL brown-bag workshops;
- Meeting with the IDTO staff in the CoP to discuss plans (direct and indirect assessment methods) and potential support needs;
- Meeting with the CTL staff to outline potential SoTL (Scholarship of Teaching and Learning) research opportunities surrounding the proposed classroom innovations;
- Agreeing to implement the proposed transformation and doing so at the earliest opportunity; and
- Sharing experiences with colleagues in the CoP at the December Retreat/Spring Faculty meeting and/or with the University community at large by leading a CTL workshop or participating as a panelist in a related session.

Proposal Criteria

A specially appointed FACT Grant Award Committee (to include members from the CTL) will select grant recipients upon consideration of the following elements, which are to be included with the Grant Proposal cover sheet (attached):

1. Statement of Purpose
   - Describe the transformation you are designing, providing specific details regarding how the active learning strategies will enhance student learning;
   - Explain the scope, expectations, and justification for the transformation; and
   - Articulate the specific learning objectives/desired outcomes that the transformation will address.

2. Evidence of Student Learning
   - Explain how student learning will be measured, providing specific details regarding authentic/alternative assessment practices.

3. Plan for Implementation
   - Provide a timeline for the design and implementation of the transformation project.
UGA College of Pharmacy
Faculty Achievement in Classroom Teaching (FACT)
Grant Proposal Cover Sheet

Grant Applicant Name(s): ____________________________________________
__________________________________________________________________

Course Number / Title: _____________________________________________

Intended Date (semester/year) of Implementation: ______________________

Names and Dates of FACT Workshops Attended:

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Name of CoP Instructional Designer/Meeting Date(s):

__________________________________________________________________
__________________________________________________________________

Meeting Date(s) with CTL SoTL Staff Member:

__________________________________________________________________

Please attach all other FACT Grant Proposal documents to this cover sheet.

All grant proposal materials are due the IDTO Office by 5 PM on Friday, April 29, 2016.